



**MARIANO MARCOS STATE UNIVERSITY**  
**University Library System**



## **Selective Acquisition Information Dissemination (SAID)**

**2021**



## Selective Acquisition Information Dissemination

March 2021

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**A. MAIN LIBRARY**

**A.1. CIRCULATION SERVICES**

CALL NUMBER	DESCRIPTION
<b>Psychology</b>	
BF 327 M35 2019 CIRC	Maio, G. R., Haddock, G., & Verplanken, B. (2019). The Psychology of attitude & attitude change. 3 <sup>rd</sup> ed. Los Angeles: Sage. (Acc. No. 36298)
BF 636.7 W66 2017 CIRC	Wood, T. R. (2017). The Convergence of race, ethnicity, and gender: multiple identities in counseling. 5 <sup>th</sup> ed. Los Angeles: Sage. (Acc. No. 36274)
BF 698 S55 2019 CIRC	Shinde, R. R. (2019). Theories of personality. Jaipur: ABD Publishers. (Acc. No. 36299)
<b>Geography</b>	
G 155 S56 2019 CIRC	Singh, S. P. (2019). Sustainable tourism. Jaipur: ABD Builders. (Acc. No. 36300)
G 155 T75 2020 CIRC	Tripathi, A. (2020). Handbook of tourist behavior. Jaipur: Ishika Publishing House. (Acc. No. 36276)
G 156.5 R35 2018 CIRC	Rajput, Y. (2018). Ecological, social and cultural aspects of ecotourism. New Delhi: Random Publications. (Acc. No. 36275)
<b>Social Sciences</b>	
HE 7775 S77 2018 CIRC	Straubhaar, J., Rose, R., Davenport, L. (2018). Media now: understanding media, culture and technology. Australia: Cengage Learning. (Acc. No. 36294)
HM 821 A53 2020 CIRC	Andersen, M. (2020). Race, class and gender: intersections and inequalities. 10 <sup>th</sup> ed. Australia: Cengage. (Acc. No. 36272)
HQ 1075 G46 2018 CIRC	Keo-Meier, C. & Ehrensaft, D. (Eds.). (2018). The Gender affirmative model: an interdisciplinary approach to supporting transgender and gender expensive children. Washington, DC: American Psychological Association. (Acc. No. 36273)
HQ 1236 T43 2018 CIRC	Thakur, S. (2018). Women, gender and human rights. New Delhi: Innovative Imprint. (Acc. No. 36286)
HQ 767.9 G85 2018 CIRC	Kostelnik, M. J., Soderman, A. K., Whiren, A. P., Rupiper, M. L. (2018). Guiding children’s social development & learning: theory and skills. 9 <sup>th</sup> ed. Australia: Cengage Learning. (Acc. No. 36290)

CALL NUMBER	DESCRIPTION
HQ 796 M37 2018 CIRC	Marotz, L. R. & Kupzyk, S. (2018). Parenting today's children: a developmental perspective. Australia: Cengage. (Acc. No. 36288)
<b>Education</b>	
LB 1137 S65 2020 CIRC	Smith, J. T. (2020). Young children's play: development, disabilities, and diversity. New York: Routledge. (Acc. No. 36297)
LB 2342.92 P67 2019 CIRC	Pope, R. L., Reynolds, A. L., Mueller, J. A. (2019). Multicultural competence in student affairs: advancing social justice and inclusion. 2 <sup>nd</sup> ed. San Francisco: Josse-Bass. (Acc. No. 36293)
<b>Language and Literature</b>	
P 96 B66 2019 CIRC	Bonner, M. (2019). Media and gender equality. United Kingdom: ETP Press. (Acc. No. 36303)
<b>Science</b>	
QP 141 U56 2017 CIRC	Whitney, E., Rolfes, S. R., Crowe, T., Smith, D. V., Walsh, A. (2017). Understanding nutrition. Australia: Cengage Learning Australia. (Acc. No. 36287)
<b>Agriculture</b>	
SB 360.5 S53 2018 CIRC	Sharma, S. (2018). Storage engineering and handling of agricultural products. New Delhi: Random Publications. (Acc. No. 36301)

#### A.2. FILIPINIANA SECTION

CALL NUMBER	DESCRIPTION
<b>History—Asia</b>	
DS 668 F67 2020 F	Fortuno, P. (2020). The Wars within: struggles of a former top CPP-NPA-NDF Cadre. [Place of publication not identified]: MindSpark Publishing. (Acc, No. 36267, 36268, 36269)

#### B. COLLEGE OF HEALTH SCIENCES LIBRARY

CALL NUMBER	DESCRIPTION
<b>Health Sciences</b>	
RJ 245 H63 2019 CHS	Hockenberry, M. J., Wilson, D., Rodgers, C. C. (2019). Wong's nursing care of infants and children. 2 <sup>nd</sup> Philippine ed. Singapore: Elsevier. (Acc. No. 36280, 36305)

#### C. COLLEGE OF TEACHER EDUCATION/COLLEGE OF INDUSTRIAL TECHNOLOGY/GRADUATE SCHOOL (CTE/CIT/GS) LIBRARY

CALL NUMBER	DESCRIPTION
<b>Religions, Mythology, Rationalism</b>	
BL 80.2 J68 2019 F LCLib	Galang, J. R. F., Boleche, C. O., Jr., Braganza, B. B., Carreon, A. V., Garcia, A. E., Jr., Gopez, J. M. W., Muldong, V. M., Quendan, R. G. (2019). Journeying through religions, religious experiences

**CALL NUMBER****DESCRIPTION**

and spirituality. Mandaluyong City: Books, Atbp. Publishing Corp. (Acc. No. 36277)

**Education**

- LB 1027.28 P35  
2019 LCLib Palaiologou, I. (2019) Child observation: a guide for students of early childhood. 4<sup>th</sup> ed. London: Sage. (Acc. No. 36284)
- LB 1115 B47  
2019 LCLib Bergin, C. C. & Bergin, D. A. (2019). Child and adolescent development in your classroom: chronological approach. Australia: Cengage. (Acc. No. 36292)
- LB 1139.23 B65  
2019 LCLib Bolshaw, P. & Josephidou, J. (2019). Introducing research in early childhood. Los Angeles: Sage. (Acc. No. 36271)
- LB 1139.23 M56  
2020 LCLib Mindes, G. (Ed.). (2020). Contemporary challenges in teaching young children: meeting the needs of all students. London: Routledge. (Acc. No. 36283)
- LB 1139.25 H43  
2019 LCLib Heidemann, S., Menninga, B., Chang, C. (2019). Intentional teaching in early childhood: ignite your passion for learning and improve outcomes for young children. Minneapolis, MN: Free Spirit Publishing. (Acc. No. 36282)
- LB 1139.35 S58  
2019 LCLib Sluss, D. J. (2019). Supporting play in early childhood: environment, curriculum, assessment. 3<sup>rd</sup> ed. Australia: Cengage. (Acc. No. 36291)
- LB 1715 P75  
2019 F LCLib Prieto, N. G., Arcangel, C. N., Corpuz, B. C. (2019). The Teacher and the community school teacher and organizational leadership. Metro Manila: Lorimar Publishing, Inc. (Acc. No. 36278)
- LB 2822.5 P74  
2018 LCLib Arthur, L., Beecher, B., Death, E., Docket, Sue, Farmer S. (2018). Programming & planning in early childhood settings. Edition 7. Australia: Cengage Learning Australia. (Acc. No. 36289)
- LB 3013.3 C93  
2019 LCLib Cassidy, W., Faucher, C, Jackson, M. (Eds.). (2019). Cyberbullying at university in international contexts. London: Routledge. (Acc. No. 36270)
- LC 1567 B83  
2019 LCLib Buck, A. & Witt, R. (2019). Education and women empowerment. United Kingdom: ETP. (Acc. No. 36304)
- LC 4019.3 T43  
2019 LCLib Glazzard, J., Netherwood, A., Hughes, A., Neve, L., Stokoe, J. (2019). Teaching & supporting children with special educational needs & disabilities in primary schools. London: Sage. (Acc. No. 36281)

**Fine Arts**

- N 7477 P86  
2019 F LCLib Punzalan, J. F. (2019). Art Appreciation. Plaridel, Bulacan: St. Andrew Publishing House. (Acc. No. 36279)

**Language and Literature**

- P 94.6 C66 2017  
LCLib Samovar, L. A., Porter, R. E., McDaniel E. R., Roy, C. S. (2017). Communication between cultures. 9<sup>th</sup> ed. Australia: Cengage. (Acc. No. 36296)

**CALL NUMBER****DESCRIPTION****Health Sciences**

RC 467.8 P87  
2019 LCLib

Puskar, S. (2019). Research and evaluation in counseling. New Delhi: Random Publications. (Acc. No. 36302)

RJ 101 M37  
2020 LCLib

Marotz, L. R. (2020). Health, safety and nutrition for the young child. 10<sup>th</sup> ed. Australia: Cengage. (Acc. No. 36295)

RJ 504 G45  
2018 LCLib

Geldard, K., Geldard, D., Foo, R. Y. (2018). Counselling children: a practical approach. 5<sup>th</sup> ed. Los Angeles: Sage. (Acc. No. 36285)