# American Corner

# *New Information Resources*

*A publication of the Mariano Marcos State University-American Corner*

**MMSU-American Corner**

# Books

## HISTORY (AMERICA)

Appleby, J., et al. (2014). United States: History and Geography. Vol. 1. Hoboken, NJ: John Wiley & Sons. 498 p. (E 178 U55 2014 v.1 AC; Acc. No. 5976)

*Explores the history and geography of the United States.*

## ENVIRONMENTAL SCIENCE

Goleman, Daniel; Bennett, Lisa; Barlow, Zenobia. (2012). Ecoliterate: How Educators Are Cultivating Emotional, Social, and Ecological Intelligence. San Francisco, CA: Jossey-Bass. 174 p. (GE 70 G65 2012 AC; Acc. No. 5967)

*Offers inspiring stories, practical guidance, and an exciting new model of education that builds - in vitally important ways - on the success of social and emotional learning by addressing today's most important ecological issues.*

## RECREATION, LEISURE

Sher, Barbara with Beardsley, Karen. (2013). The Whole Spectrum of Social, Motor and Sensory Games: Using Every Child's Natural Love of Play to Enhance Key Skills and Promote Inclusion. San Francisco, CA: Jossey-Bass. 272 p. (GV 1203 S54 2013 AC; Acc. No. 5955)

*Provides step-by-step directions for how to use children's natural interests at different stages of their development to help them develop a wealth of sensory motor and social skills. All the games have also been designed to provide plenty of joyful opportunities for encouraging inclusion.*

## SOCIAL SCIENCES

McConnel, Campbell; Bruce, Stanley; Flynn, Sean M. (2012). Economics: Principles, Problems, and Policies. 19th ed. New York, NY: McGraw-Hill/Irwin. 801+ p. (HB 171.5 M33 2012 AC; Acc. No. 5916)

*Contains principles essential for understanding the economizing problem, specific economic issues, and policy alternatives.*

Miller, Roger LeRoy. (2008). Economics: Today and Tomorrow. Columbus, OH: Glencoe/McGraw-Hill. 537+ p. (HB 171.7 M55 2008 AC; Acc. No. 5917)

*Organizes economic concepts around Big Ideas—the keys that will help unlock concepts to study.*

Faktor, Steve. (2012). Econovation: The Red, White, and Blue Pill for Arousing Innovation. Hoboken, NJ: John Wiley & Sons. 214 p. (HC 106.84 F35 2012 AC; Acc. No. 5915)

*Challenges business leaders to think differently about the next decade of the US economy and respond with big, sustainable innovations.*

Langer, Arthur M. and Yorks, Lyle. (2013). Strategic IT: Best Practices for Managers and Executives. Hoboken, NJ: John Wiley & Sons. 221 p. (HD 30.2 L36 2013 AC; Acc. No. 5927)

> *Serves as a helpful guide for CIOs, IT leaders, and IT suppliers to define how their organizations need to respond to the challenges posed by technology.*

Schlachter, Christina Tangora. (2013). Critical Conversations for Dummies. Hoboken, NJ: John Wiley & Sons. 314 p. (HD 30.3 S33 2013 AC; Acc. No. 5914)

> *A step-by-step reference for the variety of difficult conversations life presents in the workforce.*

Christensen, Clayton M. and Raynor, Michael E. (2003). The Innovator's Solution: Creating and Sustaining Successful Growth. Boston, MA: Harvard Business Review Press. 301 p. (HD 53 C45 2013 AC; Acc. No. 5924)

> *Expands on the idea of disruption, explaining how companies can and should become disruptors themselves.*

Cramer, Kathryn D. (2014). Lead Positive: What Highly Effective Leaders See, Say, and Do. San Francisco, CA: Jossey-Bass. 268 p. (HD 57.7 C73 2014 AC; Acc. No. 5931)

> *Offers a unique and invaluable path to better leadership.*

Cran, Cheryl. (2016). The Art of Change Leadership: Driving in Fast-Paced World. Hoboken, NJ: John Wiley & Sons. 235 p. (HD 58.8 C73 2016 AC; Acc. No. 5928)

> *Demystifies the psychology behind our reactions to change and offers a powerful collection of tools to inspire individual and collective transformation quickly and more effectively.*

Straw, Julie, et al. (2013). The Work of Leaders: How Vision, Alignment, and Execution Will Change the Way You Lead. San Francisco, CA: Wiley. 218 p. (HD 57.7 S73 2013 AC; Acc. No. 5930)

> *Presents a simple structure that neatly captures the complexity of contemporary leadership. To make wealth of leadership insight accessible to anyone who wants better results as a leader.*

Stowell, Steven J. and Mead, Stephanie S. (2016). The Art of Strategic Leadership: How Leaders at All Levels Prepare Themselves, Their Teams, and Organizations for the Future. Hoboken, NJ: John Wiley & Sons. 192 p. (HD 57.7 S76 2016 AC; Acc. No. 5932)

> *Uses a distinctive and engaging narrative to explain strategic leadership from the inside out.*

Evans, Marshawn. (2009). S.K.I.R.T.S. in the Boardroom: A Woman's Survival Guide to Success in Business & Life. Hoboken, NJ: John Wiley & Sons. 22 p. (HD 6054.3 E9 2009 AC; Acc. No. 5926)

> *Serves as a practical, motivational, and inspirational guide that arms a new generation of sassy yet sensible women with the strategies needed to combine confidence and compassion, style and substance, and beauty and brains for unlimited success.*

Calagione, Sam. (2016). Off-Centered Leadership: The Dogfish Head Guide to Motivation, Collaboration, and Smart Growth. Hoboken, NJ: John Wiley & Sons. 254 p. (HD 9397 U54 C35 2016 AC; Acc. No. 5929)

*Offers any leader of a newly formed company or an established organization a new vision of leadership.*

Colby, Anne, et al. (2011). Rethinking Undergraduate Business Education: Liberal Learning for the Profession. San Francisco, CA: Jossey-Bass. 190 p. (HF 1106 R65 2011 AC; Acc. No. 5941)

*Examines the limitations of business education and describes the efforts of a diverse set of institutions to address them by integrating the best elements of liberal arts learning with business curriculum to help students develop wise, ethically grounded professional judgment.*

Golden, Michelle. (2011). Social Media Strategies for Professionals and Their Firms: The Guide to Establishing Credibility and Accelerating Relationships. Hoboken, NJ: John Wiley & Sons. 348 p. (HF 5415.1265 G65 2011 AC; Acc. No. 5918)

*Helps your firm shift its thinking from generic corporate-speak broadcasting to a focused evidence of your credibility. Offering world-class guidance on achieving an entirely different result from your marketing efforts.*

Carlberg, Conrad. (2016). Excel Sales Forecasting for Dummies. 2nd ed. Hoboken, NJ: John Wiley & Sons. 392 p. (HF 5415.2 C37 2016 AC; Acc. No. 5913)

*Explains how forecasting works and how to use the tools built into Excel.*

Egnal, Bart. (2016). Leading Through Language: Choosing Words That Influence and Inspire. Hoboken, NJ: John Wiley & Sons. 226 p. (HF 5718 E36 2016 AC; Acc. No. 5925)

*Reveals why jargon is so prevalent in the workplace, and why is usually undermines those who use it. It demonstrates how effective leaders have the courage to reject fuzzy terminology in favor of the language of leadership.*

Smith, Donald J. (2014). Bond Math: The Theory Behind the Formulas. 2nd ed. Hoboken, NJ: John Wiley & Sons. 288 p. (HG 4651 S65 2014 AC; Acc. No. 5921)

*Serves as guide to the inevitable calculations involved in managing bonds, with expert insight on the portfolios and investment strategies that puts the math in perspective.*

Bozarth, Jane. (2010). Social Media for Trainers: Techniques for Enhancing and Extending Learning. San Francisco, CA: Pfeiffer. 175 p. (HM 851 B69 2010 AC; Acc. No. 5910)

*Provides an overview of popular tools, including blogs, wikis, Twitter, Facebook, YouTube, SlideShare, Flickr, and other.*

Best, Joel. (2017). Social Problems. 3rd ed. New York, NY: W.W. Norton & Co. 381 p. (HN 28 B47 2017 AC; Acc. No. 5919)

*Elucidates the complex, competitive process through which social problems emerge, paying particular attention to how resources and rhetoric affect each stage of the process.*

Kelly-Plate, Joan and Eubanks, Eddye. (2010). Applying Life Skills. Columbus, OH: McGraw-Hill Education. 802 p. (HQ 2039 U6 K45 2010 AC; Acc. No. 5974)

> *Blends a practical, hands-on approach with a fresh new design, interesting features, and new photographs to enhance readability and promote learning. Students will learn and apply essential life skills.*

## LAW (UNITED STATES)

Barr, Eric J. (2014). Valuing Pass-Through Entities. Hoboken, NJ: John Wiley & Sons. 249 p. (KF 6450 B37 2014 AC; Acc. No. 5920)

> *Offers valuation professionals a much-needed resource that provides a clear explanation of the different perspectives and approaches to the valuation process. Includes detailed analysis and offers an easy-to-apply model that simplifies a process that will yield positive outcomes.*

## EDUCATION

Conley, David T. (2014). Getting Ready for College, Careers, and the Common Core: What Every Educator Needs to Know. San Francisco, CA: Jossey-Bass. 307 p. (LA 222 C66 2014 AC; Acc. No. 5949)

> *Draws from research-based models for creating programs for high school students that will ensure readiness for tests and for college and beyond. Also includes strategies and practices for teachers to help students develop postsecondary preparedness.*

Pascarella, Ernest and Terenzini, Patrick T. (2005). How College Affects Students: A Third Decade of Research. 2nd ed. San Francisco, CA: Jossey-Bass. 827 p. (LA 229 P33 2005 AC Vol. 2; Acc. No. 5923)

> *Discusses the implications of the findings for research, practice, and public policy.*

Chaltain, Sam, ed. (2011). Faces of Learning: 50 Powerful Stories of Defining Moments in Education. San Francisco, CA: Jossey-Bass. 152 p. (LA 23 F33 2011 AC; Acc. No. 5942)

> *Includes stories from people of all different backgrounds and from all over the country. The stories are grouped into categories by theme like "relevant" and "experiential" to help reveal the common characteristics of what works in education.*

Blumberg, Phyllis. (2014). Assessing and Improving Your Teaching: Strategies and Rubrics for Faculty Growth and Student Learning. San Francisco, CA: Jossey-Bass. 336 p. (LB 1025.3 B58 2014 AC; Acc. No. 5938)

> *Includes case studies of completed critical reflection rubrics from a variety of disciplines, including the performing and visual arts and the hard sciences, to show how they can be used in different ways and how to explore the richness of the data you'll uncover.*

Joosten, Tanya. (2012). Social Media for Educators: Strategies and Best Practices. San Francisco, CA: Jossey-Bass. 120 p. (LB 1044.87 J66 2012 AC; Acc. No. 5943)

*Illustrates the ways in which social media will improve learning and contains case studies that clearly demonstrate social media's ability to increase communication and interactivity in a course; facilitate engaging learning activities; and enhance students' satisfaction, learning, and performance.*

Brown, Rachel and Dewitz, Peter. (2014) Building Comprehension in Every Classroom: Instruction with Literature, Informational Texts, and Basal Programs. New York, NY: Guilford Press. 286 p. (LB 1050.45 B76 2014 AC; Acc. No. 5950)

*Presents a practical model and specific unit- and lesson-planning ideas for enhancing students' reading comprehension in any 2-8 classroom. The authors provide innovative suggestions that help teachers construct a comprehension curriculum organized around literature, informational texts, or a basal reading program.*

Gunning, Thomas G. (2012). Reading Success for All Students: Using Formative Assessment to Guide Instruction and Intervention. San Francisco, CA: Jossey-Bass. 246 p. (LB 1573 G86 2012 AC; Acc. No. 5940)

*Offers classroom teachers and literacy coaches practical assessments that can be used to evaluate key areas in students' reading performance. These assessments will provide information that can be directly used for planning instruction.*

Sprenger, Marilee. (2013). Wiring the Brain for Reading: Brain-Based Strategies for Teaching Literacy. San Francisco, CA: Jossey-Bass. 208 p. (LB 1573 S67 2013 AC; Acc. No. 5952)

*Introduces teachers to aspects of the brain's functions that are essential to language and reading development. The author provides practical, brain friendly, strategies for teaching essential skills like phonemic awareness, phonics, fluency, vocabulary, and comprehension. The author's innovative approach aligns well with the Common Core State Standards for English Language Arts and is designed to enhance students' motivation and excitement in reading.*

Dalton, Stephanie Stoll. (2008). Five Standards for Effective Teaching: How to Succeed with All Learners, Grades K-8. San Francisco, CA: Jossey-Bass. 285 p. (LB 1775.2 D35 2008; Acc. No. 5946)

*Focuses on five essential pedagogy standards for guiding teaching practice in classrooms with diverse students, including English learners. Providing key indicators for each standard along with the theoretical rationale and "best practice" strategies, the book offers teachers invaluable guidance for enhancing language, literacy, thinking, and content learning across the curricula. It also provides advice on creating classroom groupings for differentiating lessons and activities and includes extensive examples of practices from real-life classrooms.*

Harris, Michael and Cullen, Roxane. (2010). Leading the Learner-Centered Campus: An Administrator's Framework for Improving Student Learning Outcomes. San Francisco, CA: Jossey-Bass. 193 p. (LB 2341 H37 2010 AC; Acc. No. 5957)

*Offers an approach for campus leaders who are willing to take on the challenge of re-envisioning their own practices in order to make the shift in paradigms complete. It also provides leaders with a framework for examining their work and offers specific*

*strategies for beginning the task of critically studying habitual practices in order to make every aspect of their work intentional, with the ultimate aim of bridging the disconnect between institutionally espoused values and campus leaders' true operating values.*

Golde, Chris M.; Walker, George E., and Associates. (2006). Envisioning the Future of Doctoral Education: Preparing Stewards of the Discipline - Carnegie Essays on the Doctorate. San Francisco, CA: Jossey-Bass. 450 p. (LB 2386 G65 2006 AC; Acc. No. 5956)

> *Contains a collection of essays commissioned for the Carnegie Initiative on the Doctorate. The authors of the essays are respected thinkers, researchers, and scholars who are experienced with and thoughtful about doctoral education.*

Miller, Rex; Latham, Bill; and Cahill, Brian. (2017). Humanizing the Education Machine: How to Create Schools that Turn Disengaged Kids into Inspired Learners. Hoboken, NJ: John Wiley & Sons. 300 p. (LB 2806 M55 2017 AC; Acc. No. 5935)

> *Describes how the education system has become ineffective by not adapting to fit students' needs, learning styles, perspectives, and lives at home. This book explains how schools can evolve to engage students and involve parents. It serves to spread hope for reform and equip parents, educators, administrators, and communities to analyze the pitfalls of the current U.S. education system, intelligently argue the need to reform the current landscape of education, work to make a difference in the public education system, and be an informed advocate for your child or local school system.*

Chen, Milton. (2010). Education Nation: Six Leading Edges of Innovation in Our Schools. San Francisco, CA: Jossey-Bass. 296 p. (LB 2822.82 C44 2010 AC; Acc. No. 5936)

> *Explores the "edges" in education—the places where K-12 learning has already seen revolutionary changes through innovative reform and the use of technology. Offers a clear vision for tomorrow's classrooms that will enhance learning opportunities for all children.*

Jackson, Robyn R. (2014). You Can Do This: Hope and Help for New Teachers. San Francisco, CA: Jossey-Bass. 210 p. (LB 1025.3 J33 2014 AC; Acc. No. 5947)

> *Offers encouragement and real-world advice for navigating those difficult years as a beginning teacher.*

Kaufman, Trent E. and Grimm, Emily Dolci. (2013). The Transparent Teacher: Taking Charge of Your Instruction with Peer-Collected Classroom Data. San Francisco, CA: Jossey-Bass. 162 p. (LB 1027.28 K38 2013 AC; Acc. No. 5951)

> *Outlines and illustrates a step-by-step process for breaking down professional isolation and cultivating opportunities for meaningful learning through the Teacher-Driven Observation process.*

McLeod, Scott and Lehman, Chris, eds. (2012). What School Leaders Need to Know About Digital Technologies and Social Media. San Francisco, CA: Jossey-Bass. 214 p. (LB 1028.3 W53 2012 AC; Acc. No. 5959)

> *Explains how to best integrate technology into K-12 schools, from blogs, wikis and podcasts to online learning, open-source courseware, and educational gaming to social networking, online mind-mapping, and using mobile phones.*

Mercalf, Linda. (2010). Solution-Focused RTI: A Positive and Personalized Approach to Response to Intervention. San Francisco, CA: Jossey-Bass. 194 p. (LB 1029 R4 M48 2010 AC; Acc. No. 5958)

> *Provides an effective approach to Response-to-Intervention using a "solution-focused" method, which emphasizes a student's strengths rather than his or her weaknesses. It guides educators to identify exceptions to students' learning problems and design personalized interventions that can help those students succeed.*

McQuiggan, Scott, et al. (2015). Mobile Learning: A Handbook for Developers, Educators, and Learners. Hoboken, NJ: John Wiley & Sons. 378 p. (LB 1044.84 M33 2015 AC; Acc. No. 5963)

> *Provides research-based foundations for developing, evaluating, and integrating effective mobile learning pedagogy.*

Felten, Peter, et al. (2013). Transformative Conversations: A Guide to Mentoring Communities Among Colleagues in Higher Education. San Francisco, CA: Jossey-Bass. 167 p. (LB 1731.4 F45 2013 AC; Acc. No. 5964)

> *Offers guidance to help readers create and sustain Formation Mentoring Communities, where faculty, staff, and administrators can speak openly and honestly to the heart of their work as educators and human beings.*

Sprick, Randall S. (2010). Teacher Planner for the Secondary Classroom. San Francisco, CA: Jossey-Bass. 126 p. (LB 3013 S67 2010 AC; Acc. No. 5939)

> *Helps teachers implement an effective behavior management plan throughout the school year.*

Blimling, Gregory S. (2015). Student Learning in College Residence Halls: What Works, What Doesn't, and Why. San Francisco, CA: Jossey-Bass. 388 p. (LB 3227 B55 2015 AC; Acc. No. 5960)

> *Shows how to structure the peer environment in residence halls to advance student learning. Focusing on the application of student learning principles, it examines how neurobiological and psychosocial development influences how students learn in residence halls.*

Guernsey, Lisa and Levine, Michael H. (2015). Tap, Click, Read: Growing Readers in a World of Screens. San Francisco, CA: Jossey-Bass. 286 p. (LC 149.5 G84 2015 AC; Acc. No. 5953)

> *Envisions a future that is human-centered first and tech-assisted second. includes an analysis of the exploding app marketplace and provides useful information on new review sites and valuable curation tools. It shows what to avoid and what to demand in today's apps and e-books—as well as what to seek in community preschools, elementary schools and libraries.*

Mundy, Peter and Mastergeorge, Ann M., eds. (2012). Educational Interventions for Students with Autism. San Francisco, CA: Jossey-Bass. 309 p. (LC 4718 E38 2012 AC; Acc. No. 5948)

> *Offers educators a vital resource for understanding and working with autistic students.*

Hall, Elaine and Isaacs, Diane. (2012). Seven Keys to Unlock Autism: Making Miracles in the Classroom. San Francisco, CA: Jossey-Bass. 182 p. (LC 4718 H35 2012 AC; Acc. No. 5937)

> Outlines seven integrated keys for educators and parents to make meaningful connections with children on the autism spectrum. Offers readers strategies for creating a personal skill set to make their encounters with autistic children as successful and rewarding as possible.

Jimenez, Terese C. and Graf, Victoria L., eds. (2008). Education for All: Critical Issues in the Education of Children and Youth with Disabilities. San Francisco, CA: Jossey-Bass. 362 p. (LC 3981 E38 2008 AC; Acc. No. 5962)

> Offers an important resource for educators and parents who teach and support the more than 6.5 million students with disabilities. The authors address the important overarching issues in the field and focus on topics that are relevant to students no matter what their individual disability.

Jacobs, Frederic and Hundley, Stephen P. (2010). Understanding and Supporting Adult Learners: A Guide for Colleges and Universities. San Francisco, CA: Jossey-Bass. 218 p. (LC 5225 L42 J33 2010 AC; Acc. No. 5934)

> Offers faculty and administrators a hands-on guide to the myriad issues adult learners face in their enrollment and participation in higher education. This comprehensive resource is filled with the analytical and practical skills that can help faculty make sound decisions relative to adult learners. It also includes techniques and frameworks for assessing, implementing, and evaluating practices within the institution—at the classroom, department, school, and campus levels—to nurture and support responsiveness to adult learners.

King, Kathleen P. (2017). Technology and Innovation in Adult Learning. San Francisco, CA: Jossey-Bass. 288 p. (LC 5225 L42 K56 2017 AC; Acc. No. 5933)

> Offers a great opportunity to change the landscape of technology based on adult learning design.

Daloz, Laurent A. (2012). Mentor: Guiding the Journey of Adult Learners. San Francisco, CA: Jossey-Bass. 286 p. (LC 5225 M45 D35 2012 AC; Acc. No. 5954)

> Shows how anyone who teaches can become a successful mentor to students. Topics covered include adult learning and development; the search for meaning as a motive for learning; education as a transformational journey; how adults change and develop; how learning changes the learner; barriers and incentives to learning and growth; and guiding adults through difficult transitions.

Ross-Gordon, Jovita; Rose, Amy D.; Kasworm, Carol E. (2017). Foundations of Adult and Continuing Education. San Francisco, CA: Jossey-Bass. 418 p. (LC 5251 R67 2017 AC; Acc. No. 5945)

> Distills decades of scholarship in the field to provide students and practitioners with an up-to-date practical resource. Grounded in research and focused on the unique needs of adult learners, it provides a foundational overview of adult education, and an introduction to the organizations and practices developed to support adult learning in a variety of contexts.

**LANGUAGE AND LITERATURE**

Lunsford, Andrea, et al. (2013). Everyone's an Author. New York, NY: W.W. Norton & Co. 1015 p. (PE 1408 L86 2013 AC; Acc. No. 5965)

>    *Focuses on writing as it really is today—with words, images, and sounds, in print and online—and encourages students to see the connections between their everyday writing and academic writing. It covers the genres college students need to learn to write—and teaches them to do so across media. It bridges the gap between Facebook and academic writing, showing how the strategies students use instinctively in social media can inform their academic writing. And it provides a strong rhetorical framework that guides students in the decisions they need to make as authors today.*

Mays, Kelly J., ed. (2016). The Norton Introduction to Literature. New York, NY: W.W. Norton & Co. 2330+ p. (PN 6014 N67 2016 AC; Acc. No. 5966)

>    *Offers the trusted writing and reading guidance students need, along with an exciting mix of the stories, poems, and plays instructors want.*

Baym, Nina and Levine, Robert S., eds. (2012). The Norton Anthology of American Literature. Vol. A. New York, NY: W.W. Norton & Co. 949+14 p. (PS 507 N67 2012 AC Vol. A; Acc. No. 5971)

>    *Covers American literature from the Beginnings to 1820.*

Baym, Nina and Levine, Robert S., eds. (2012). The Norton Anthology of American Literature. Vol. B. New York, NY: W.W. Norton & Co. 1756+22 p. (PS 507 N67 2012 AC; Acc. No. 5972)

>    *Covers American literature from 1820 to 1865.*

Greenwald, Lisa. (2014). Welcome to Dog Beach. New York, NY: Amulet Books. 260 p. (PZ 7 G74 2014 AC; Acc. No. 5969)

>    *Twelve-year-old Remy loves the traditions of Sea Gate, the island where her family spends every summer vacation, but after her grandmother and a special dog die, and her relationship with best friends Bennett and Micayla changes, Remy takes comfort in the company of the Dog Beach--where she hatches a plan to bring her friends closer and recapture the Sea Gate magic.*

Kittscher, Kristen. (2013). The Wig in the Window. New York, NY: Harper Collins. 351 p. (PZ 7 K58 2013 AC; Acc. No. 5968)

>    *In this funny and clever middle grade mystery reminiscent of Rear Window and perfect for fans of the Mysterious Benedict Society series, Sophie Young and Grace Yang are best friends, seventh graders, and spies.*

Hamilton, Kersten. (2015). Yellow Copter. New York, NY: Viking. [24] p. (PZ 8.3 H36 2015 AC; Acc. No. 5970)

>    *When a teacher gets stuck at the top of the Ferris wheel at the fair, cranes and planes can't reach her. The only one who might have a chance is Yellow Copter.*
>    *With a rollicking rhyme and candy-colored illustrations, this is the perfect read-aloud for any fan of machines that are big, make loud noises, or fly--all three at once.*

## SCIENCE

Mullins, Olivia. (2016). Experimenting with Science: Think, Test, and Learn! Hoboken, NJ: John Wiley & Sons. 124 p. (Q 164 M85 2016 AC; Acc. No. 5907)

> *Contains fun and enlightening science experiments.*

Minnick, Chris and Holland, Eva. (2016). Writing Computer Code: Learn the Language of Computers! Hoboken, NJ: John Wiley & Sons. 124 p. (QA 76.6 M56 2016 AC; Acc. No. 5906)

> *Serves as a guide to help in writing languages such as HTML5, CSS3, and JavaScript.*

Burd, Barry. (2017). Java Programming for Android Developers. 2nd ed. Hoboken, NJ: John Wiley & Sons. 437 p. (QA 76.73 J38 B87 2017 AC; Acc. No. 5912)

> *Explores how Java and Android work together.*

Breen, Derek. (2016). Creating Digital Animations: Animate Stories with Scratch! Hoboken, NJ: John Wiley & Sons. 122 p. (QA 76.73 S345 B47 2016 AC; Acc. No. 5909)

> *Includes step-by-step projects to create digital animations.*

Bahls, Patrick. (2012). Student Writing in the Quantitative Disciplines: A Guide for College Faculty. San Francisco, CA: Jossey-Bass. 166 p. (QA 20 M38 B34 2012 AC; Acc. No. 5961)

> *Offers instructors in math-based disciplines meaningful approaches to making their coursework richer and more relevant for their students, as well as satisfying institutional imperatives for writing curricula. It provides instructors with the hands-on skills needed to guide their students in writing well in quantitative courses at all levels of the college curriculum and to promote students' general cognitive and intellectual growth.*

Earth Science: Geology, the Environment, and the Universe. (2016). Columbus, OH: McGraw-Hill Education. 976 p. (QE 28 E27 2016 AC; Acc. No. 5975)

> *Includes: Earth Science; Composition of Earth; Surface Processes on Earth; The Atmosphere and the Oceans; The Dynamic Earth; Geologic Time; Resources and the Environment and Beyond Earth.*

Telander, Todd. (2015). Backyard Wild. Guilford, CT: Falcon Guides. 194 p. (QL 155 T45 2015 AC; Acc. No. 5973)

> *Serves as a field guide to the most common and sought-after species you can find in your very own backyard. Anatomically correct illustrations and detailed descriptions about each animal's prominent physical attributes and natural habitat make it easy to identify each species.*

## MEDICINE

Tailor, Krisa. (2016). The Patient Revolution: How Big Data and Analytics Are Transforming the Healthcare Experience. Hoboken, NJ: John Wiley & Sons. 195 p. (R 855.3 T35 2016 AC; Acc. No. 5922)

*Explores, through the lens of design thinking, how information technology will take health care into the experience economy.*

Etchings, Jay. (2017). Strategies in Biomedical Data Science: Driving Force for Innovation. Hoboken, NJ: John Wiley & Sons. 445 p. (R 859.7 A78 E83 2017 AC; Acc. No. 5977)

*Provides medical professionals with much-needed guidance toward managing the increasing deluge of healthcare data. Beginning with a look at our current top-down methodologies, it demonstrates the ways in which both technological development and more effective use of current resources can better serve both patient and payer.*

**TECHNOLOGY**

McCue, Camille. (2016). Getting Started with Engineering: Think Like an Engineer! Hoboken, NJ: John Wiley & Sons. 122 p. (TA 149 M33 2016 AC; Acc. No. 5904)

*Contains first step to develop the skills needed to design and build like an engineer.*

McComb, Gordon. (2016). Building Your Own Robots: Design and Build Your Own Robot! Hoboken, NJ: John Wiley & Sons. 123 p. (TJ 211.2 M33 2016 AC; Acc. No. 5905)

*Includes basic tools, assortment of common household materials, and fun projects needed to build a variety of different robots.*

Shamieh, Cathleen. (2016). Getting Started with Electronics: Build Electronic Circuits! Hoboken, NJ: John Wiley & Sons. 122 p. (TK 7820 S53 2016 AC; Acc. No. 5908)

*Contains six electronics project you can build.*

Bartz, Robert J. (2015). Mobile Computing Deployment and Management: Real World Skills for CompTIA Mobility+ Certification and Beyond. Indianapolis, IN: John Wiley & Sons. 709 p. (TK 7887 B37 2015 AC; Acc. No. 5911)

*Shows how to tackle, deploy, and manage a mobile computing solution with the in-depth perspective of an industry expert, and valuable hands-on practice. Maps directly to the CompTIA Mobility+ exam (MB0-001), making an ideal resource for taking the exam.*
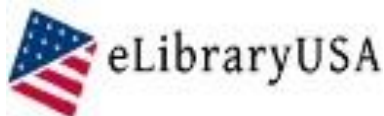
**INFORMATION RESOURCES (GENERAL)**

Shank, John D. (2014). Interactive Open Educational Resources: A Guide to Finding, Choosing, and Using What's Out There to Transform College Teaching. San Francisco, CA: Jossey-Bass. 176 p. (ZA 4228 S53 2014 AC; Acc. No. 5944)

*Demonstrates the best tools, resources, and techniques for discovering, selecting, and integrating interactive open educational resources (OERs) into the teaching and learning process.*

# Online Information Resources

Online information resources are also available at the MMSU-American Corner (AC) through the:

## eLibraryUSA

*Your Gateway to Vital Information
and Extensive Learning*

A virtual library that provides access to more than 30 databases of authoritative and continually updated information ranging from current events and business news to science, technology, culture, and the arts.

*For more information resources, please visit the MMSU-AC.*

*For further information, please contact:*

**MS. ELIZA G. VILLARIN**
Director, University Library System/American Corner
Email: uls@mmsu.edu.ph

**MS. MARIA CRISTETA R. LLACUNA**
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Email: batac.americancorner@gmail.com

**MR. MARK APOLLO C. CORPUZ**
AC Personnel