



Republic of the Philippines
MARIANO MARCOS STATE UNIVERSITY
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American Corner

New Information Resources

A publication of the Mariano Marcos State University-American Corner

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MMSU-American Corner

Books

PHILOSOPHY

Rotner, Shelley. 2000. **Feeling Thankful**. New York: Scholastic. 1 vol. (unpaged). (BF 575 G68 R67 2000).

Presents a photographic essay to give children an awareness of all they have to be thankful for -- a spiritual, nonreligious look at gratitude for kids.

HISTORY

Brereton, Libby. 2010. **Landmarks: U.S.A.** New York: Scholastic. 24 p. (E 160 B73 2010).

Features the famous landmarks of U.S.A.

Dame, Frederick William. 2013. **The Muslim Discovery of America**. Deutsche: Books on Demand. 443 p. (E 184 M88 D36 2013).

Investigates the lives of selected Muslims in America and organizations from the eighteenth century into the twenty-first century.

Falk, Laine. 2009. **What's in Washington, D.C.?** New York: Scholastic. 24 p. (F 194.3 F34 2009).

Contains texts and photographs that provide an introduction to Washington, D.C., discussing its buildings, monuments, zoo, and museums.

Holland, Robert B. 2011. **100 Miles to Freedom: The Epic Story of the Rescue of Santo Tomas and the Liberation of Manila, 1943-1945**. New York, NY: Turner Publishing. 277 p. (D 805.5 S28 H64 2011).

Tells the story of the release of 3,700 American civilian prisoners of the Japanese at Santo Tomas University Internment Camp in Manila.

Linn, Brian McAllister. 2000. **The Philippine War, 1899-1902**. Lawrence, KS: University Press of Kansas. 427 p. (DS 679 L56 2000).

Intends to provide a history of the military operations in the Philippine archipelago between 4 February 1899 and 4 July 1902.

Lukacs, John D. 2010. **Escape from Davao: The Forgotten Story of the Most Daring Prison Break of the Pacific War.** New York: NAL Caliber. 433 p. (D 805 P6 L84 2010).

Documents the escape of ten American prisoners of war from a World War II Japanese prison camp in the Philippines, describing the inhumane conditions they endured and the political struggle that influenced their return home.

Roop, Connie. 2007. **Tales of Famous Americans.** New York: Scholastic. 108 p. (CT 217 R66 2007).

Profiles the lives and major accomplishments of seventeen fascinating men and women, including Pocahontas, Benjamin Franklin, George Washington, Davy Crockett, Abraham Lincoln, Susan B. Anthony & Elizabeth Cady Stanton, Harriet Tubman, Sitting Bull, Thomas Edison, Madam C. J. Walker, the Wright Brothers, Helen Keller, Jackie Robinson, Martin Luther King Jr., Dolores Huerta, Yo-Yo Ma, and Mia Hamm.

Ryan, Pam Muñoz. 1996. **The Flag We Love.** New York: Scholastic. 1 vol. (unpaged). (CR 113 R92 1996).

Explores how the U.S. flag has become an enduring part of American nation's proud history and heritage.

Sides, Hampton. 2002. **Ghost Soldiers: The Epic Account of World War II's Greatest Rescue Mission.** New York: Anchor Books. 344 p. (D 767.4 S52 2002)

Presents a well-researched, dramatically written account of the U.S. Ranger raid – assisted by Filipino guerrillas – to liberate the American prisoners of war in Cabanatuan.

Smith, Steve Trent. 2001. **The Rescue: A True Story of Courage and Survival in World War II.** New York: John Wiley & Sons. 326 p. (D 783.5 C74 S64 2001).

Tells about USS Crevalle's special mission to rescue forty trapped Americans (who faced imprisonment and possible execution if captured by the Japanese) and captured Japanese war plans in 1944.

Zia, Helen. 2000. **Asian American Dreams: The Emergence of an American People.** New York: Farrar, Straus, and Giroux. 356 p. (E 184 O6 Z52 2000).

Traces the transformation of Asian Americans from a few small, disconnected, and largely invisible ethnic groups into a self-

identified racial group that is influencing every aspect of American society.

GEOGRAPHY

Barthel-Bouchier, Diane L. 2013. **Cultural Heritage and the Challenge of Sustainability**. Walnut Creek, CA: Left Coast Press. 235 p. (G 140.5 B37 2013).

Establishes a foundation for critical analysis and programmatic advances as heritage professionals encounter the growing challenge of sustainability.

RECREATION

Martin, Steve. 2010. **The Boy's Book of Adventure: Are You Ready to Face the Challenge?** New York: Scholastic. 124 p. (GV 1204.997 M37 2010).

A humorous guide for boys that discusses all of the skills that are necessary for a life of adventure and excitement, including slaying a werewolf, escaping a capsized ship, tackling a komodo dragon, and diving for treasure.

Mazzoni, Wayne. 2003. **Athletic Recruiting & Scholarship Guide: For High School Athletes and Parents**. USA: Mazz Marketing. 114 p. (GV 351 M39 2003).

Shows athletes how to get the best out of the recruiting process: conduct it like a job search, wherein the student-athlete is marketed to college coaches.

SOCIAL SCIENCES

Bornstein, David. 2007. **How to Change the World: Social Entrepreneurs and the Power of New Ideas**. New York, NY: Oxford University Press. 358 p. (HN 18 B67 2007).

Provides vivid profiles of social entrepreneurs and an "In Search of Excellence" for social initiatives, intertwining personal stories, anecdotes, and analysis.

Christen, Carol. 2010. **What Color is Your Parachute? For Teens: Discovering Yourself, Defining Your Future**. 2nd ed. Berkeley, CA: Ten Speed Press. 178 p. (HF 5381 C57 2010).

Presents an updated career guide for teens to help high school and college students zero in on their favourite skills and find a perfect major or career.

Hogg, Rob. 2013. **America's Climate Century: What Climate Change Means for America in the 21st Century and What Americans Can Do About It.** Cedar Rapids, IA : Rob Hogg. 121 p. (HV 6153 U6 H63 2013).

Helps to understand why the 21st Century is America's climate century and how to take action on it.

Segal, Adam. 2011. **Advantage: How American Innovation Can Overcome the Asian Challenge.** New York, NY: W.W. Norton and Company. 294 p. (HC 110 T4 S43 2011).

Sorts out the challenges the United States faces and focuses on what drives innovation, what constrains it, and what strengths people have to leverage.

Smith Jr., Charles R. 2003. **I am America.** New York: Scholastic. 1 vol. (unpaged). (HQ 781.5 S64 2003).

Portrays playful images and touching poetry work together to tell the story of America.

POLITICAL SCIENCE

The Pledge of Allegiance. Special commemorative ed. 2000. New York: Scholastic. 1 vol. (unpaged). (JK 1759 P63 2000).

Illustrates the text of the Pledge of Allegiance is with stunning photographs of American landscapes, monuments, and flags. The meaning of the pledge, its history, and information about the flag are included.

Taylor-Butler, Christine. 2008. **The Presidency.** New York: Scholastic. 48 p. (JK 517 T39 2008).

Explains the roles and responsibilities of the U.S. president.

LAW

Reeve, Rosalin. 2002. **Policing International Trade in Endangered Species: The CITES Treaty and Compliance.** London: Earthscan: Royal Institute Affairs. 346 p. (K 3525 A41973 R43 2002).

Presents the first definitive study of the Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES) compliance system—a self-policing system which relies

heavily on recommended trade suspensions to deal with non-compliance.

EDUCATION

Bader, John B. 2011. **Dean's List: Eleven Habits of Highly Successful College Students.** Baltimore, MD: The John Hopkins University Press. 269 p. (LB 2395 B32 2011).

Offers a thoughtful, common-sense approach to higher education that allows every student to achieve.

Garrod, Andrew and Robert Kilkenny, eds. 2007. **Balancing Two Worlds: Asian American College Students Tell Their Life Stories.** Ithaca, NY: Cornell University Press. 270 p. (LC 2633.6 B34 2007).

Contains fourteen first-person narratives by Asian American college students, most of whom have graduated during the first five years of the twenty-first century.

Gonsler, Debra A. 2009. **The Community College Guide: The Essential Reference from Application to Graduation.** Dallas, TX: BenBella Books. 279 p. (LB 2328.15 U6 G66 2009).

Offers a wealth of information for the millions of American students who desire higher education at the community level.

Shaw, Stan F., Joseph W. Madaus, and Lyman L. Dukes, III, eds. 2010. **Preparing Students with Disabilities for College Success: A Practical Guide to Transition Planning.** Baltimore, MD: Paul H. Brookes Publishing. 293 p. (LC 4813 P73 2010).

Helps students become effective self-advocates and maximize their postsecondary possibilities, which balances current research with the most practical guidance to date on this topic.

Wildavsky, Ben. 2010. **The Great Brain Race: How Global Universities are Reshaping the World.** Princeton, NJ: Princeton University Press. 240 p. (LB 2322.2 W54 2010)

Presents the first popular account of how international competition for the brightest minds is transforming the world of higher education--and why this revolution should be welcomed, not feared.

LANGUAGE AND LITERATURE

Arnold, Tedd. 2006. **Super Fly Guy.** New York: Scholastic. 30 p. (PZ 7 A76 2006).

Tells a story about Fly Guy when he visits the school cafeteria and gets the lunch lady fired.

Bridwell, Norman. 1985. **Clifford's Good Deeds**. New York: Scholastic. 1 vol. (unpaged). (PZ 7 B74 1985).

Expresses a story about Clifford, a very big dog who always overdoes his good deeds, finds something to do that is his size.

Bruce, Lisa. 1999. **Grow Flower, Grow!** New York: Scholastic. 1 vol. (unpaged). (PZ 7 B78 1999).

Features Fran's discovery on how a flower grows.

Capucilli, Alyssa Satin. 1997. **Biscuit Finds a Friend**. New York: Scholastic. 24 p. (PZ 7 C36 1997).

Tells about how a puppy helps a little duck find its way home to the pond.

Carlson, Lori M., ed. 1994. **American Eyes: New Asian-American Short Stories for Young Adults**. New York: Fawcett Books. 138 p. (PZ 5 A43 1994).

Showcases ten stories that reflect the conflict Asian Americans face in balancing an ancient heritage and an unknown future.

Corbett, Sue. 2006. **Free Baseball**. New York: Scholastic. 152 p. (PZ 7 C67 2006).

Presents Felix's bittersweet adventure that glows with the friendship of a miraculous dog, the warmth of a mother's love, and the magic of baseball.

Covey, Richard D. 2009. **Let's Keep Our Oceans, Rivers, and Lakes Clean**. New York: Scholastic. 1 vol. (unpaged). (PZ 7 C68 2009).

Tell a story when Zak the Yak and the Kid Guardians teach children about water pollution.

Cronin, Doreen. 2005. **Click, Clack, Quackity-Quack**. New York: Scholastic. 23 p. (PZ 7 C76 2005).

Presents an alphabet book to learn letters.

Ehlert, Lois. 1989. **Eating the Alphabet: Fruits and Vegetables from A to Z**. New York: Scholastic. 20+ p. (PE 1155 E34 1989).

Showcases an alphabetical tour of the world of fruits and vegetables, from apricot and artichoke to yam and zucchini.

Falwell, Cathryn. 1993. **Feast for 10**. New York: Clarion Books. 1 vol. (unpaged). (PZ 7 F34 1993).

Offers a picture book on counting numbers 1 to 10 that featuring a family that helps together for a feast.

Fleischman, Sid. 2002. **The Whipping Boy**. New York: Scholastic. 90 p. (PZ 7 F53 2002).

Tells a story about Jemmy, who once made a meager living catching rats in the sewers, is now living in the king's castle as the whipping boy for Prince Horace, commonly known to the citizens of the kingdom as Prince Brat.

Gardiner, John Reynolds. 1999. **Stone Fox**. New York: Scholastic. 81 p. (PZ 7 G37 1999).

Tells about Little Willie who hopes to pay the back taxes on his grandfather's farm with the purse from a dog sled race he enters.

Gillman, Grace. 2011. **Dixie Loves School Pet Day**. New York: Scholastic. 32 p. (PZ 7 G54 2011).

Features an easy-to-read story about a puppy named Dixie gets to join Emma at school for Pet Day.

Gottlieb, Margo. 2012. **Common Language Assessment for English Learners**. Bloomington, IN: Solution Tree Press. 177 p. (PE 1128 A2 G67 2012).

Demonstrates to educators how to engage in collaborative assessment for English learners that yields meaningful information for and about these students' language learning, builds in student self-assessment, and informs language instruction.

Gutman, Dan. 2006. **Satch & Me**. New York: Scholastic. 175 p. (PZ 7 G87 2006).

Tells a story of Joe who has an ability to travel through time using vintage baseball cards, takes Flip with him to find out whether Satchel Paige really was the fastest pitcher ever.

Lowry, Lois. 1988. **All About Sam**. New York: Yearling. 135 p. (PZ 7 L68 1988).

Brings the adventures of Sam, Anastasia Krupnik's younger brother, from his first day as a newborn through his mischievous times as a toddler.

Maccarone, Grace. 2003. **Soccer Game!** New York: Scholastic. 1 vol. (unpaged). (PZ 8.3 M32 2003).

Gives young readers to delight in the easy-to-read format that takes them through the ups, downs, and fun of a soccer game.

Osborne, Mary Pope. 1999. **Tigers at Twilight**. New York: Scholastic. 71 p. (PZ 7 Q821999).

Presents a story of an eight-year-old Jack and his seven-year-old sister, Annie, who are on the third of their four searches to save a dog, Teddy, from a spell.

Philbrick, Rodman. 2009. **The Mostly True Adventures of Homer P. Figg**. New York: Scholastic. 220 p. (PZ 7 P54 2009).

Tells a story about a twelve-year-old Homer, a poor but clever orphan, who has extraordinary adventures after running away from his evil uncle to rescue his brother, who has been sold into service in the Civil War.

Reggie, DeMar. 2005. **Good Food**. New York: Children Press. 31 p. (PZ 7 R43 2005).

Summarizes a story when a boy grocery shops for nutritious food with his father, and together they cook dinner for the family.

Roy, Ron. 2004. **A Spy in the White House**. New York: Scholastic. 86 p. (PZ 7 R89 2009).

Shows how KC tries to uncover the White House spy who is leaking secrets about the upcoming wedding of her mother and the president.

Shannon, David. 1998. **No, David!** New York: Scholastic. 1 vol. (unpaged). (PZ 7 S52 1998).

Presents David who is a beloved character, whose unabashed good humor, mischievous smile, and laughter-inducing antics underline the love parents have for their children — even when they misbehave.

Tarshis, Lauren. 2011. **I Survived: Hurricane Katrina, 2005**. New York: Scholastic. 95 p. (PZ 7 T37 2011).

Brings the horror of Hurricane Katrina vividly to life in this fictional account of a boy, a dog, and the storm of the century.

Thompson, Lauren. 2006. **Mouse's First Fall**. New York: Scholastic. 1 vol. (unpaged). (PZ 7 T56 2006).

Features Mouse and Minka experiencing the delights of nature on a windy autumn day.

Torres-Gouzerh, Robin. 2008. **Intermediate English Grammar for ESL Learners**. New York: McGraw-Hill. 217 p. (PE 1128 T67 2008).

Helps readers take English grammar skills to a higher level and gives the confidence to speak and write in new language.

Ur, Penny. 2012. **A Course in English Language Teaching. 2nd ed.** Cambridge: Cambridge University Press. 325 p. (P 51 U7 2012).

Provides a comprehensive introduction to English language teaching, and is suitable for teachers in a variety of educational settings, including compulsory education.

Weinberger, Kimberly. 1997. **Winter is Here!** New York: Scholastic. 1 vol. (unpaged). (PZ 8.3 W44 1997).

Features simple rhymes about common winter activities enjoyed by a group of young friends.

Yolen, Jane. 2007. **How Do Dinosaurs Go to School?** New York: Scholastic. 1 vol. (unpaged). (PZ 8.3 Y64 2007).

Explains how little dinosaurs should behave during a typical school day.

SCIENCE

Bauer, Marion Dane. 2004. **Rain**. New York: Scholastic. 32 p. (QC 924.7 B38 2004).

Provides illustrations and simple texts explaining what rain is, how it is used by plants, birds, and people, and the importance of clean water.

Bauer, Marion Dane. 2003. **Snow**. New York: Scholastic. 31 p. (QC 926.37 B38 2003).

Discovers where snow comes from.

Capeci, Anne. 2007. **The Magic School Bus: Builds the Statue of Liberty**. New York: Scholastic. 1 vol. (unpaged). (Q 163 C36 2007).

Offers a story when Ms. Frizzle and her class are going to visit the Statue of Liberty, but the Magic School Bus takes them back in time and the class gets to see how the statue was made.

Garbutt, Nick. 2007. **100 Animals**. Guilford, CT: Globe Pequot Press. 160 p. (QL 706.8 G37 2007).

Presents a compendium of 100 of the world's most endangered mammals in association with ZSL – Zoological Society of London – and its much-acclaimed Evolutionarily Distinct and Globally Endangered program.

Lane, Jeanette. 2006. **The Magic school bus and the missing tooth**. New York, NY: Scholastic. 1 vol. (unpaged). (Q 163 L36 2006).

Tells about Ms. Frizzle and her class took a field trip to explore what teeth do and why they have different shapes.

Murphy, Stuart J. 1998. **The Greatest Gymnast of All**. New York: Scholastic. 31 p. (QA 445.5 M87 1998).

Shows how Zoe uses her gymnastics routine to teach about spatial opposites such as in and out, up and down, and over and under.

Zoehfeld, Kathleen Weidner. 2011. **Dinosaurs**. Washington, DC: National Geographic Society. 32 p. (QE 861.5 Z63 2011).

Allows young readers to discover how dinosaur bones are dug up, assembled, and studied by scientists.

AGRICULTURE

Compton, Don. 2013. **America's National Parks: A Pop-up Book**. Bend, OR: W.W. West, Inc. 1 vol. (unpaged). (SB 482 A4 C65 2013).

Provides spectacular three-dimensional scenes of America's national parks.

TECHNOLOGY

Barton, Byron. 1981. **Building a House**. New York: Scholastic. 1 vol. (unpaged). (TH 4811.5 B37 1981).

Describes briefly the steps in building a house.

Current Serials

American History (Bi-monthly)

Presents the history of America to a spectrum of general-interest readers in an authoritative, informative, thought-provoking and entertaining style.

American Scientist (Bi-monthly)

An illustrated publication about science, engineering and technology.

Asia Pacific Defense Forum (Quarterly)

A professional military magazine published by the Commander of the United States Pacific Command to provide an international forum for military personnel of the Asian and Pacific areas.

The Atlantic Monthly (Monthly)

Features ground-breaking articles on politics, social trends, education, literature and arts.

Bloomberg Businessweek (Weekly)

Offers a global perspective to help senior executives profit from smarter, faster, and more informed decisions.

Boulevard (3x a Year)

Strives to publish only the finest in fiction, poetry, and non-fiction.

Columbia Journalism Review (Bi-monthly)

Encourages excellence in journalism in the service of a free society; monitors and supports the press as it works across all platforms, and tracks the ongoing evolution of the media business.

Discover (Monthly)

Reports captivating developments in science, medicine, technology, and the world around us.

English Teaching Forum (Quarterly)

A journal published by the U.S. Department of State for teachers of English as a foreign or second language.

Environment (Bi-monthly)

Analyzes the problems, places, and people where environment and development come together, illuminating concerns from the local to the global.

Foreign Policy (Bi-monthly)

Aims to question commonplace views and groupthink and to give a voice to alternative views about American foreign policy.

Fortune (Biweekly except for the 1st issue in January)

Features on the marketplace, tech movers and shakers, career trends, U.S. politics, and even European business.

Governing (Monthly)

Covers politics, policy and management for state, and local government leaders.

Human Rights Quarterly (Quarterly)

Provides up-to-date information on important developments within the United Nations and regional human rights organizations, both governmental and non-governmental.

Journal of Democracy (Quarterly)

Features a unique blend of scholarly analysis, reports from democratic activists, updates on news and elections, and reviews of important recent books.

Library Sparks (9x a Year)

Covers topics that are useful for K-5 children's librarians, with a focus on the school library.

MIT Technology Review (Bi-monthly)

Includes forward-thinking articles and columns covering all aspects of technology, from new fields like nanotechnology to more established fields like military tech.

National Geographic (Monthly)

Chronicles exploration and adventure, as well as changes that impact life on Earth. Editorial coverage encompasses people and places of the world, with an emphasis on human involvement in a changing universe. Major topics include culture, nature, geography, ecology, science and technology.

National Wildlife (Bi-monthly)

Includes contributions by the world's top wildlife and nature photographers and writers.

Pacific Standard (Bi-monthly)

Provides a unique perspective and insight into the social, political, and economic forces defining the world today.

Phi Delta Kappan (Monthly except July and August)

Features articles about classroom practice, policy, research, professional issues, and innovations in education.

Psychology Today (Bi-monthly)

Takes information from the latest research in the field of psychology and makes it useful to people in their everyday live.

Public Administration Review (Bi-monthly)

Focuses on advancing theory and practice in public administration.

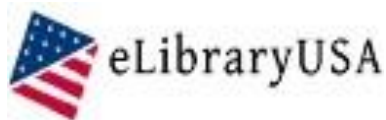
Smithsonian (Monthly except July and August)

Chronicles the arts, environment, sciences and popular culture of the times.



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